

PROGRAM PLANNING PRIMER



How comprehensive is your prevention programming?

Use these worksheets to determine which of your prevention activities are working together to form a strategy, and which strategies could be considered a program. Remember, your prevention programming will become more comprehensive as you gain more resources and use your evaluation findings to build and improve your programming.

Strategy Name:

POPULATION OR SETTING:

ACTIVITY	ACTIVITY	ACTIVITY

1. What prevention messages are the activities reinforcing among each other?

2. How are these prevention messages being taught? What teaching methods are being used?

Program Name:

STRATEGY:
FOCUS POPULATION :
SOCIAL ECOLOGY LEVEL:

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1. What populations are receiving complementary prevention messages? Who is not receiving these messages?
Why or why not?

2. What would you need to start implementing so that this program addresses all levels of the social ecology?

